

CHERITON PRIMARY SCHOOL

HOME/SCHOOL STATEMENT OF EXPECTATIONS

EXPECTATIONS OF THE SCHOOL	EXPECTATIONS OF PARENTS*	EXPECTATIONS OF EACH CHILD
At Cheriton Primary we will do our best	To help my child at school, I will do my	I will do my best to…
 At Cheriton Primary we will do our best to: offer a carefully planned curriculum matched to the needs of-each child; ensure the work set will be well prepared and appropriate to each child; build active partnerships between home and school throughout the time that children are with us; ensure that the character of our school comes through the curriculum and to this end, children will be engaged in the joy of discovery, in solving problems and in developing independence as learners throughout their time with us; 	 Io help my child at school, I will do my best to get to know about my child's life at school; ensure that my child attends school punctually and properly equipped on every day and for the whole school day during term time, unless there is a good reason for absence i.e. illness; notify the school by 9:30 am if my child is unable to attend; talk to the school if my child is worried about attending school; work with the school to try and make sure my child behaves well; 	 Will do my best to work hard and listen carefully to instructions; come to school regularly and be on time; keep the school rules and behave well; be polite and helpful to other children and all adults; do my homework regularly and bring it back to school; wear the school colours and follow the uniform code;
 care for each child's safety and welfare; contact parents if we are particularly concerned about a child's attendance, punctuality, behaviour or progress; expect each child to observe the school's anti- bullying and behaviour policy; set, mark and monitor homework regularly in keeping with the school's homework policy; ensure that parents and pupils are clear about how and when the school will report on progress; 	 make every effort to support my child's learning at home; inform the school of any circumstance that may affect my child's ability to learn effectively; make every effort to attend parents' consultation evenings and discussions about my child's progress; 	 bring all the equipment I need every day; take good care of the school environment;
 keep parents informed about the work planned for each term and about general school matters, including opportunities to become involved in school life. 	*For parents read also parent/carer/guardian/responsible person	