



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Resurfacing of outdoor play spaces	The play space is now much safer for children to use at playtimes and for PE lessons. We are seeing fewer injuries in children caused by slipping and the injuries are less severe as the surface is free from small stones.	This was a large sum of money to spend but the work was managed by Hampshire County Council who part funded the work. It is now possible to begin other projects like playground markings and raised beds which were reliant on the resurfacing work being completed first.
Purchase of 4 adjustable basket ball hoops	The hoops are being well used at breaktimes with younger children also engaging in shooting games as the hoop can be adjusted to a lower level for them. Within PE lessons the additional hoops allow for all children to be engaged in play and practice simultaneously	

Part funding of swimming provision	Every child in KS2 had access to 10 sessions of swimming last academic year. This is central to our aim to have all children able to meet or exceed the national curriculum expectations for swimming.	
Funding of Forest School Sessions	<p>Forest School is having clear impact on our children in a variety of ways.</p> <ul style="list-style-type: none"> <li>• Physical Health- The children are very active for the sessions and an improvement in physical strength and coordination can be seen particularly in our youngest children who can initially find climbing the cargo net or balancing on the slack lines very challenging but improve over the sessions.</li> <li>• Mental Health- The children continue to report that they value having time to be with their friends outdoors. The social interactions can be quite challenging for some children during the sessions but staff see an improvement in these skills. Time spent outside in the woodland environment is also very calming for some children who find the class environment more challenging.</li> </ul>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Mark additional playground markings and addition of rollover bars on climbing frame equipment	<p>Pupils – as they will take me using them at playtimes to support their exercise and game playing.</p> <p>Staff – supporting and encouraging the use of the markings in a productive way</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in active games during playtimes	£6000
Employ a Forest School Leader	All pupils- to receive a minimum of 10 session in a year. Year R pupils to receive weekly sessions	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least		£6500

		<i>60 minutes of physical activity per day, of which 30 minutes should be in school.</i>		
<i>Building of raised beds and seating for front play area</i>	<i>Pupils- Space to enjoy the physical activity of gardening and develop an understanding of healthy diets</i>			<i>£3000</i>
<i>Swimming</i>				<i>£2100</i>
<i>PE Equipment</i>				<i>£3000</i>
<i>Staff Training</i>	<i>Staff- raise confidence to deliver the curriculum.</i>			

e.g. CPD for teachers.	Primary generalist teachers.	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	