



## Planning Overview for Geography

### Geography within the Early Years Foundation Stage

Early substantive and disciplinary knowledge is planned and delivered through a tailored, ‘in the moment’ approach to engage all children of differing needs, prior experience and interest. Carefully planned provision is evident through a range of child led and adult focussed activities working towards end of year Early Learning Goals:

**Understanding the World- People, Culture and Communities**

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction text and (when appropriate) maps.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

**Understanding the World- The Natural World**

- Understand some important processes and changes in the natural world around them, including the seasons.

**Year R Aspirations-** These aspirations are tailored to the specific cohort and provides children with essential cross- curricular learning which is meaningful and embedded through active hands on exploration and observation. Geographical concepts and vocabulary appear in all the aspirations as the programmes of study have been cross-referenced into each one.

### Geography Key Stage 1 & Key Stage 2

<b>Year 1 and Year 2 (Cycle A)</b>	<b>Our Village</b> <i>Compare UK to a non-European holiday destination e.g. Florida.</i>	<b>The Four Seasons</b> <i>Identify seasonal and daily weather patterns in the UK.</i>	<b>At the Farm</b> <i>Identify key human features.</i>
<b>Year 1 and Year 2 (Cycle B)</b>	<b>Hot &amp; Cold Places Oceans &amp; Continents</b> <i>Investigate hot and cold areas of the world using simple atlases.</i>	<b>My World and Me</b> <i>Develop atlas skills to identify continents and countries</i>	<b>Map Makers</b> <i>Fieldwork skills – drawing simple maps.</i>



<p><b>Year 3 and Year 4 (Cycle A)</b></p>	<p><b>Our European Neighbours</b></p> <p><i>Use maps to focus on Europe (including the location of Russia). Explore regions, physical &amp; human characteristics, countries &amp; major cities.</i></p>	<p><b>Earning a living</b></p> <p><i>Name &amp; locate counties &amp; cities of the UK, geographical regions and identify human and physical characteristics.</i></p>		<p><b>Volcanoes</b></p> <p><i>Describe and understand key aspects of physical Geography including volcanoes.</i></p>
<p><b>Year 3 and Year 4 (Cycle B)</b></p>	<p><b>Settlements</b></p> <p><i>Describe and understand key aspects of Human geography including types of settlements and land use.</i></p>	<p><b>Rainforests</b></p> <p><i>Explore the climate of tropical rainforests and where these are located in the world.</i></p>	<p><b>Mountains (a region in South America)</b></p> <p><i>Compare geographical similarities and differences through the study of human and physical geography of a region within South America.</i></p> <p><i>Find out about physical processes and features (mountains).</i></p>	
<p><b>Year 5 and Year 6 (Cycle A)</b></p>	<p><b>Mapping the world</b></p> <p><i>Understand how location in the world dictates time zones. Identify the Prime/Greenwich Meridian.</i></p>	<p><b>Migration</b></p> <p><i>Describe and understand key aspects of human geography, including : types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p>		<p><b>Rivers</b></p> <p><i>Describe and understand key aspects of physical processes and features (water cycle and rivers).</i></p>
<p><b>Year 5 and Year 6 (Cycle B)</b></p>	<p><b>Extreme Earth</b></p> <p><i>Physical geography – earthquakes and extreme weather events; climate zones, biomes and vegetation belts.</i></p>	<p><b>Topography of the UK</b></p> <p><i>Name &amp; locate key topographical features and land-use of the UK.</i></p>	<p><b>France (a region within a European country)</b></p> <p><i>Understand similarities and differences through the study of human and physical geography of a region in a European Country.</i></p>	<p><b>Sustainability</b></p> <p><i>Describe &amp; understand Human geography - economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</i></p>