



Cheriton Primary School Written Statement of Behaviour Principles

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance (Behaviour and Discipline in Schools, 2014). The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's behaviour policy ensuring it reflects the shared aspirations and beliefs of governors, staff and parents for the children in school, whilst taking full account of the law and guidance on behaviour matters. This is a statement of principles, not practice.

The Governing Body of Cheriton Primary School believe that highest standards of behaviour lie at the heart of a successful school that enables all students to make the best possible progress in all aspect of their school life and enables staff to teach and promote good learning.

Principles

- All children, staff and visitors have the right to feel safe at school at all times.
- Cheriton Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The school must have a clear and comprehensive Anti-bullying Policy that is consistently applied and monitored for effectiveness.
- Legal duties under the Equality Act, 2010 in respect of safeguarding, students with Special Educational Needs and all vulnerable students should be set out in the Behaviour Policy and be known to all staff.
- Cheriton Primary School's Home School Agreement should clearly outline the responsibilities of students, parents/carers and school staff with respect to students' behaviour. This agreement should encourage parents/carers to support their children's education and help their children understand their responsibilities during their time at the school. This agreement must be signed by the parent/carer when the pupil joins the school.
- School rules with regard to expected standards of behaviour should be displayed in all classrooms and other relevant parts of the school. These rules should also be clearly shown in the Behaviour Policy. These rules must be consistently applied by all staff at all times and be monitored for effectiveness.
- Rewards for, and to encourage good behavior should be consistently and fairly applied. These should be shown in the Behaviour Policy.
- Sanctions for unacceptable/poor behavior should be understood by all and consistently applied. These should be clearly described in the policy to give staff, students and parents clear understanding of when and how they are applied.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

- Reference should be made to Cheriton's policy on exclusion and the Behaviour Policy should explain how and when exclusions, both fixed-term and permanent will be used as a sanction.
- The Governors expect the Headteacher to include in the policy a list of links to other appropriate and relevant policies such as Anti-bullying, Complaints, Teaching & Learning, Exclusions, Positive Touch and Use of Restrictive Physical Intervention, PSHE/Pastoral Care & Citizenship, Child Protection/Safeguarding and Educational Visits.

This statement was prepared and agreed by the Governing Body and is written in line with the Behaviour Policy.

Related Policies	Behaviour Policy
Approved by the Full Governing Body	March 2023
Committee	Learning
Policy Reviewed by	LB
Last Review	March 2023
Date for Review	May 2024