



CHERITON PRIMARY SCHOOL Accessibility Plan

Introduction

This plan has been drawn up to cover a three year period from October 2022 to October 2025 and is available in large print or other formats on request.

The current definition of a disability is “if you have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ negative effect on your ability to do normal daily activities” (Equality Act 2010).

Cheriton Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness and inclusion.

The document will be used to advise other school planning documents and policies and key targets reviewed through the School Improvement Plan in respect of progress and outcomes by the governing body/leadership team.

The Plan

The Accessibility Plan gives detailed measurable objectives with reasonable timeframes and aims to identify the needs of, and improve access, to three key areas for pupils, staff, governors and parents/carers.

1. Improve and maintain access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.
2. Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
3. Improve and make reasonable adjustments to the delivery of written **information** to pupils, staff, parents and visitors with disabilities. This includes but is not limited to the website, newsletter, special educational needs provision and leaflets. The information should be made available in various preferred formats within a reasonable time frame.

Physical Access Review

The school is committed to making reasonable adjustments to improve access for pupils, staff, governors and parents/carers with identified needs. The school is predominantly Victorian in age and occupies a small corner site bordered by housing or roads. Current access onto the site is restricted to pedestrian access through two single gates one of which is self-closing. Restricted vehicular access is at the rear of the site for loading and unloading. The school has no designated parking area.

There is access to the ground floor buildings by means of a ramp located outside the school office. There is limited wheelchair access to the ground floor and no access to the upper floor.

We plan to review and make reasonable adjustments to this access when planning and undertaking future improvements/refurbishments of the site and premises.

Attached is an action plan that aims to maintain and improve current access for pupils, staff, governors and parents/carers over the next 3 years. While ensuring that processes and procedures are set in place to ensure that in the longer term, access needs are identified quickly and reviewed on a regular basis. This will help reflect ever changing access requirements as we welcome new pupils, staff, governors and parents/carers to Cheriton Primary School.

Related Policies	School Prospectus, School Improvement Plan, Disability Equality Scheme, Equal Opportunities Policy, Health and Safety Policy, Child Protection Policy and the Special Educational Needs policy.
Approved by the Full Governing Body	November 2022
Committee	Resources
Reviewed by	AG
Last Review	October 2022
Date for review	October 2025