

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11000
Total amount allocated for 2021/22	£286043
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17000
Total amount allocated for 2022/23	£16802
Total amount of funding for 2022/23.	£33802

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £33697		Date Updated: Feb. 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 86%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Reception children are assessed for physical development at end of year. Children experience physical challenges which promotes healthy development of body. Also face social and emotional challenges which promote the development of a positive mindset and resilience. Being outdoors also promotes mental health.	Employment of Forest School Leader to provide: <ul style="list-style-type: none"> • Half day weekly for Early Years. • 10 weeks of half days throughout the year for each year group. 		£2100 £4200	The development of core strength promotes better concentration in class impacting on learning through the school.	
Resurfacing of school play areas to ensure safe active play can take place.			£5989	Severity of falling injuries has been reduced due to smoother surface. Larger area of playground being used for active play.	

Increase the physical activity of all children during playtimes.	<ul style="list-style-type: none"> • Pay the ongoing lease on the Actival equipment • Increase range of equipment to encourage and enable children to be active. • Replace the safety surface under climbing equipment to ensure children's safety • Repair climbing equipment to ensure its continued safety 	£750 £8000 £1000		Review use of markings and promote their use if this drops off.
Maths on the Move- An active maths programme aimed at improving basic maths skills through activities that involve physical activity and active games thus enhancing physical developments alongside maths.	<ul style="list-style-type: none"> • Groups of children to receive active outdoor maths lessons using the Maths on the Move programme, delivered by trained coach to 	£ 4500	Pupils involved have demonstrated a greater fluency in their maths and are also approaching maths tasks in class with greater enthusiasm and confidence.	
For children to have opportunities to learn a greater range of lessons outside to improve physical activity as well as their mental health and wellbeing.	<ul style="list-style-type: none"> • Build a series of raised beds and seating areas on one of the school's play surfaces to create a better learning environment. 	£ 2500		Develop the school curriculum to include the use of the outside area for gardening as well as other curriculum subjects.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For teachers to be able to deliver the school's PE curriculum confidently.	Teachers to identify areas of development in PE and for training to be provided to meet these needs. Purchase access to high quality PE planning and teaching resources	£1000 £300	High quality planning in place ensuring a raise in the standard of PE learning	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Informed by a survey of pupils to identify the current range of sports activities pupils are involved in both in and out of school, school to provide opportunities for children to be involved in potentially new sports.		£		

<p>For all pupils to have met or exceeded the expectations in swimming identified in the National Curriculum</p>	<p>All KS2 children to undertake 10 swimming sessions with a trained coach. Pool hire Travel Coaching</p>	<p>£1158</p>		
<p>Develop the pupils involvement in playing basketball</p>	<ul style="list-style-type: none"> • purchasing new hoops • developing staff expertise to deliver teaching in this area of the curriculum 	<p>£1200</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the pupils interest and ability to play squash	Engage a coach to deliver out of school time coaching for a squash club. Develop staff expertise to deliver lessons in squash Form links with local squash clubs.	£500		

Signed off by	
Head Teacher:	Andrew Goldsworthy
Date:	2/3/23
Subject Leader:	Ruth Gent
Date:	2/3/23
Governor:	N Parmley
Date:	9/3/23